

Read Critically

Criteria	Exemplary *student has gone above and beyond the requirements of the assignment	Proficient *student has attempted to meet the requirements of the assignment	Developing *student has not fully met the requirements of the assignment	Beginning *student has not met the requirements of the assignment
Identifies Purpose	Student independently identifies the purpose of the text and recognizes the tone/view of the author	Student can independently identify the purpose of a text	Student can identify the purpose of the text after class discussions and/or teacher assistance	Student cannot identify the purpose of the text
Identifies and organizes information (orally or written)	Student can list all the main points of the text without having to reference the text.	Student can list all the main points, but uses the text for reference.	Student lists all but one of the main points, using the text for reference. He/she does not highlight any unimportant points	Student can not list information with accuracy.
Identifies details	Student accurately recalls several details for each main point without referring to the text	Student accurately recalls several details for each main point, but may need to refer to the text.	Student is able to locate most of the details while referring to the text.	Student cannot locate details with accuracy.
Uses resources to enhance vocabulary and comprehension	Student clearly understands the context of new words either by contextual clues or research	Student knows most words in context through contextual clues or research	Student knows some new words in context through contextual clues or research	Student is unfamiliar with new words and does not utilize helpful resources (contextual clues or dictionary)
Makes inferences and draws conclusions	Student makes logical and relevant inferences about the text and provides support for the inferences	Student makes logical and relevant inferences about the text	Student makes inferences about the text but some are irrelevant and/or illogical	Student does not make inference about the text or the inferences are illogical
Summarizes	Student uses concise language to accurately summarize the text	Student uses several sentences to accurately describe the text	Student summarizes most of the text accurately, but has some slight misunderstanding	Student has great difficulty summarizing the text

For collaborative assignments:				
Contributions to the group	Consistently and actively contributes useful knowledge, opinions and skills.	Contributes knowledge, opinions, and skills without prompting.	Contributes to the group with occasional prompting.	Contributes to the group only when prompted.
Consensus building skills	Values the knowledge, opinion and skills of all group members and encourages their contributions	Values the knowledge, opinion and skills of some group members and encourages their contribution.	Recognizes the knowledge, opinions and skills of some group members and may encourage their contribution.	May recognize the knowledge, opinions and skills of a few group members.

The student demonstrates the ability to comprehend process, evaluate, and utilize print and visual material from a variety of genres.